MINUTES OF MEETING State Board of Education July 26, 2007

The July meeting of the State Board of Education was held in the State Board Conference Room of the Grimes State Office Building, Des Moines, Iowa. The following Board members were present: Gene Vincent, Rosie Hussey, Sister Jude Fitzpatrick, Wayne Kobberdahl, Mary Jean Montgomery, Kameron Dodge and Brian Gentry (telephonically). Board members absent: Charlie Edwards and Max Phillips. Director Judy Jeffrey and staff members Gail Sullivan, Jeff Berger, Carol Greta, Elaine Watkins-Miller, Pam Pfitzenmaier, Jan Friedel, Roger Utman, Bev Adams, Arlie Willems and Carole Richardson were also present. Others present were: Bridget Godes, Legislative Caucus Staff; Dr. Jan Rohner and Dr. Ellen O'Keefe, Mount Mercy College; Dr. Joy Prothero, Central College; Frankie Santos Laanan, Soko Starobin and Christopher Duree, Iowa State University; Rob Denson, Des Moines Area Community College; and Megan Hawkins, Des Moines Register.

State Board Business Meeting

President Vincent called the meeting to order at 10:00 a.m.

COMMUNICATION

Director Report

Director Judy Jeffrey said that the Department had received the third year of funding under a teacher quality enhancement grant from the US Office of Education, under Title II of the Higher Education Act, and is being fully funded in the amount of \$2,078,000. She explained that these dollars are used for many activities including practitioner preparation programs, community college programs and assessment of teacher candidates as well as looking at the improvement of instruction especially for our English language learner students.

Director Jeffrey reported that the Iowa Leadership Academy Superintendent Board Center in collaboration with Iowa's area education agencies is embarking on a new initiative for school superintendents in this state. Dr. Richard Elmore of Harvard University is directing this program. Harvard faculty have extensive experience in this area. The overall objective is to build capacity across the state with superintendents and build professional networks with superintendents to organize them in a manner that will focus on the improvement in schools and classrooms. This program will begin a pilot in Area Education Agency 9; however, it will include training people from all AEAs.

Ms. Jeffrey announced that Jan Friedel, Administrator, Division of Community Colleges and Workforce Development is one of ten community college administrators invited to participate in a national community college panel being formed by the US Department of Education to assist in planning a community college symposium to be held in June 2008.

Judy discussed leading the work for the submission of a ten-state consortium proposal for an Enhanced Assessment Grant with the US Department of Education. The grant has been awarded and we will continue to work both inside the state and with the other nine states to collaborate with schools and teachers on the alignment between what is written and what is taught in the Core Curriculum Project.

Director Jeffrey said that Rosie Hussey and Kameron Dodge are the State Board representatives for the Core Curriculum Committee.

Judy Jeffrey stated that August 22 is the first meeting of the State Research and Development PreK through Grade 12 Feasibility Study Task Force that was created by the 2007 legislature. The 2007 legislature charged the University of Northern Iowa and the Department of Education to lead the task force and address the possibilities of creating a site where innovative and promising practices can be studied and implemented which would improve the achievement of students in prekindergarten through grade 12. The findings and recommendations will be submitted to the General Assembly, the State Board and the Board of Regents by January, 2008.

Director Jeffrey reported that the Governor's Summit for Preschool Education with more than 200 individuals in attendance was held in July. Dr. Steve Barnett, National Institute for Early Education Research, provided the latest research findings in early childhood education. She said the nation will be watching lowa as it implements this legislation and sets the early childhood learning and teaching standards.

Jeffrey provided an update on the preschool application award recipients and she said there would be 286 classrooms operating in the

state. Jeffrey complimented Department preschool staff on their diligence in successfully launching this project in such a short timeframe.

Judy Jeffrey described her address to the Board of Regents task force working for improvement of better skills in math and science for elementary and high school teachers.

Director Jeffrey explained the new Department reorganization chart and discussed positions that had been filled and those still vacant.

State Board Agenda Approval

It was moved by Mary Jean Montgomery and seconded by Rosie Hussey to approve the agenda as presented with the removal of the appeal decision (Tab F), *In re* Grade Realignment, 24 D.o.E. App. Dec. 284, Mueggenberg v. Clay Central-Everly Community School District due to lack of a quorum for that agenda item, and to move the Iowa Community College Performance Indicators (Tab N) ahead of the Transfer Behavior and Post College Earnings Study Report (Tab M) agenda item.

Public Comment

There was no public comment.

CONSENT AGENDA

Minutes

The minutes of the May 10-11, 2007 and May 29, 2007 State Board of Education meeting were approved.

Request for Accredited Nonpublic School to Add a Grade (St. Patrick School, Missouri Valley)

The request to expand accreditation to grades kindergarten through grade 8 from its current kindergarten through grade 7 status was approved as presented.

Removal of Special Accreditation Status

The State Board accepted the relinquishment by the Ideal Girls School of its special accreditation status.

Rules: Chapter 17, "Open Enrollment" (Adopt and File)

281, Iowa Administrative Code, Chapter 17, "Open Enrollment" amendments were adopted as presented.

Rules: Chapter 56, "Vocational Rehabilitation" (Adopt and File)

281, Iowa Administrative Code, Chapter 56, "Vocational Rehabilitation" amendment was adopted as presented.

Board Action/Discussion Agenda

Chapter 12 Rules, "General Accreditation Standards" (Notice) (Core Content Standards and Minor Clean-up Amendments)

Carol Greta, Legal Counsel, identified that the first 5 minor clean up items were driven by action taken during the past legislative session. Items 7 and 8 implement the adoption of core content standards for all kindergarten through twelfth grade students in reading, math, and science as mandated in 2007 lowa Acts, Senate File 588, section 17. Greta said the legislation states that the core content standards shall be identical to those in lowa's standards and assessment system that was approved by the U.S. Department of Education.

Greta explained that Item 9 implements 2007 lowa Acts, House File 317, which amends lowa Code section 256.11, subsection 10, to authorize a phase II accreditation visit upon the recommendation of the school budget review committee for a school district that exceeds its authorized budget or carries a negative unspent balance for two or more consecutive years. Item 6 amends the title of the division of Chapter 12 in which phase II visits are discussed to reflect that districts are accountable for more than student achievement.

Motion: It was moved by Sister Jude Fitzpatrick and seconded by Wayne Kobberdahl to approve the amendments to Chapter 12 rules for notice of intended action as presented.

Vote: The motion carried unanimously.

Chapter 12 Rules, "General Accreditation Standards" (Notice) (Anti-bullying, protected classifications, and addition of a prekindergarten program definition in accreditation rules)

Legal Counsel, Carol Greta, reviewed the number of statutory amendments from the 2007 lowa Acts that impact the accreditation rules. (1) Two additional protected classes were added to lowa's Civil

Rights Act. The first item herein amends the corresponding rule to reflect that education programs are not to discriminate on the basis of the added characteristics of sexual orientation and gender identity. (2) The law establishing a statewide voluntary preschool program also clarified that a preschool program established pursuant to chapter 256C must meet accreditation standards on the same basis as any prekindergarten program offered by a school district. Therefore, Item 2 includes a definition in the accreditation rules to comply therewith. (3) The remainder of these rules implements the establishment of state and school anti-harassment and anti-bullying policies. The governing boards of each school district and each accredited nonpublic school must adopt, on or before September 1, 2007, a policy declaring harassment and bullying in schools, on school property, and at any school function or school-sponsored activity as against state and school policy.

Greta recommended that the State Board approve the amendments with changes noted.

Motion: It was moved by Mary Jean Montgomery and seconded by Rosie Hussey to approve the amendments with noted changes to Chapter 12 rules for notice of intended action.

Vote: The motion carried unanimously.

Rules: Chapter 21, "Community Colleges" (Notice) (Supplemental salary funding for community colleges)

Dr. Janice Friedel, Administrator, Division of Community Colleges and Workforce Preparation, indicated that the 2007 Iowa Acts, Senate File 601 allocated \$2,000,000 to the department to be distributed to all 15 community colleges to supplement faculty salaries. Dr. Friedel said that legislation directed the department to base the allocation on the proportional share of each community college's total salary expenditures in the instructional and instructional part-time categories in the education functions of liberal arts and sciences and vocational-technical compared to the total salary expenditures for all community colleges in the education functions of liberal arts and sciences and vocational-technical in the fiscal year prior to the base year. Friedel recommended approval of this rule indicating that this rule complies with the directive to set forth a formula in Senate File 601.

Motion: It was moved by Wayne Kobberdahl and seconded by Mary Jean Montgomery that the State Board approve the amendments to the Chapter 21 rules as presented for notice of intended action.

Vote: The motion carried unanimously.

Rules: Chapter 21, "Community Colleges" (Notice) (Fees for prelicensing and continuing education courses for used

motor vehicle dealers)

Dr. Roger Utman, Chief, Community Colleges and Career and Technical Education, provided information for this agenda item.

Utman said that Senate File 358, established prelicensing and continuing education requirements for used motor vehicle dealers. The legislation amended provisions in Iowa Code chapter 322, for which the department of transportation is the primary administrative agency. The legislation did direct the department of education to "adopt rules establishing reasonable fees to be charged for the prelicensing education courses and the continuing education courses." Dr. Utman indicated that the legislative directive to set a maximum fee would be met by approval of the proposed rule.

Motion: It was moved by Wayne Kobberdahl and seconded by Mary Jean Montgomery that the State Board approve the amendment to Chapter 21 for notice of intended action.

Vote: The motion carried unanimously.

Mount Mercy College Practitioner Preparation Program

Arlie Willems, Administrative Consultant, outlined the Mount Mercy College practitioner preparation program approval process. Dr. Jan Rohner and Dr. Ellen O'Keefe from Mount Mercy College were also in attendance.

Willems reported that a day-long preliminary review of Mount Mercy College program was conducted on November 10, 2006, and the site visit occurred in February, 2007. The team examined six standard areas: Governance and Resources, Diversity, Faculty Performance and Development, Clinical Practice, Assessment of Candidate Knowledge, and Assessment of the Program. Dr. Willems identified the strengths and concerns in each of these standard areas.

Following a discussion of the concerns, Willems indicated that all items noted for attention in the initial report have been satisfactorily addressed and she recommended the Mount Mercy College practitioner preparation program for full approval.

Motion: It was moved by Mary Jean Montgomery and seconded by Sister Jude Fitzpatrick that the Mount Mercy College practitioner preparation program be granted full approval through the next state visit cycle scheduled for the 2011-2012 academic year.

Vote: The motion carried unanimously.

Practitioner Preparation Program – Central College

Arlie Willems, Administrative Consultant, Division of PreK-12 Education Programs, reviewed the Central College practitioner preparation program information. Joy Prothero from Central College was also in attendance.

Willems reported that a day-long preliminary review of Central College was held in January, 2007 and the site visit occurred in April, 2007. During the site visit, Willems said that team members reviewed documents and interviewed faculty, staff, administrators, students and practitioners affiliated with the Central College program. The team examined six standard areas: Governance and Resources, Diversity, Faculty Performance and Development, Clinical Practice, Assessment of Candidate Knowledge, and Assessment of the Program. The strengths and concerns in each of the standard areas were discussed.

Consultant Willems indicated that all items noted for attention in the initial report have been satisfactorily met and she recommended the Central College practitioner preparation program for full approval.

Motion: It was moved by Sister Jude Fitzpatrick and seconded by Rosie Hussey to approve the Central College practitioner preparation program through the next state visit cycle scheduled for the 2011-2012 academic year.

Vote: The motion carried unanimously.

Iowa Community College Performance Indicators

Jan Friedel, Administrator, Division of Community Colleges and Workforce Preparation, presented information for this agenda item. The State Board asked for measures to indicate progress within the five-year plan framework. In August 2006, the State Board approved a set of performance measures linked to the goals of the statewide Community College Strategic Plan. Friedel indicated that the Board requested two additional measures addressing the success of students regarding transfer and economic impact. She said the measures abide by the

guiding principles of the performance indicators, and whenever possible attempt to utilize existing community college performance indicators.

Dr. Friedel outlined the five goals and the performance indicators for each goal. Mary Jean Montgomery had concerns about the disaggregation by program that had been requested by the Board under Goal #5.

Motion: It was moved by Rosie Hussey and seconded by Wayne Kobberdahl that the community college performance indicators be approved as presented.

Vote: The motion carried unanimously.

Research Findings—Transfer Behavior Among Iowa Community College Students and Post-College Earnings of Iowa Community College Students

Dr. Janice Friedel, Administrator, Division of Community Colleges and Workforce Preparation introduced presenter, Dr. Frankie Santos Laanan, Associate Professor, Iowa State University. Also in attendance from Iowa State University were: Christopher Duree and Soko Starobin.

Dr. Laanan provided background and findings information on Part I, Transfer Behavior among Iowa Community College Students. He discussed the data sources that were used and the limitations of the data. Laanan explained the definitions of the AA award recipients and the AAS award recipients and non-award recipients. Frankie Laanan indicated that he felt the future research should:

- Explore the factors that are associated with higher rates of retention and graduation among lowa transfer students.
- Examine the assessment of student outcomes among associate degree recipients and non-award recipients for the purpose of informing institutional leaders and faculty at all levels.
- Study non-traditional transfer behavior due to the large number of individuals who leave the community college without completing a degree program.
- Employ qualitative methodologies which provide in-depth understanding of the experiences of transfer students.
- Consider strategies to reclaim lowa's human capital and resources as the state competes with educational opportunities found in neighboring states.

The Part II, Postcollege Earnings of Iowa Community College Students was addressed by Dr. Frankie Laanan providing background, research

information, data sources, student cohort reporting, and use of the Iowa Workforce Development wage file. In summary, Dr. Laanan said that in general, regardless of demographics (gender, age, or race); completers earned the highest median annual earnings. He also explained that completers with AAS degrees earned the highest median annual earnings compared to other completers. He indicated that although mixed results were found among other types of completers, modest differences were noted among AAS completers when comparing gender and race. Dr. Laanan concluded that future direction of the project might be to conduct longitudinal trends in earnings to determine their continual increase or leveling off and to analyze earnings by critical need in the Iowa labor market and by regional economic development data.

Board Reports

Rosie Hussey – Had met with the new Iowa Association of Community College Trustees director, M J Dolan.

<u>Sister Jude Fitzpatrick</u> – No report.

<u>Kameron Dodge</u> – Had attended the Math and Science Summit and said it was exciting to see the future direction of math and science in Iowa. Director Jeffrey reported kudos about his contributions to the meeting.

Mary Jean Montgomery – Attended a National Association of State Board of Education Policy and Practices Committee in June in Washington, D.C. and reported a change in the direction of the work being done by NASBE making it more user-friendly. The committee will be meeting again to discuss the recommended changes.

<u>Wayne Kobberdahl</u> – Reported that the Community College Council needs a replacement for the vacancy of Jackie Dout. He indicated he would also be attending the I-JAG Retreat in August.

<u>Gene Vincent</u> – Planning to attend the Iowa Association of Community College Annual Meeting in Council Bluffs in August. He had also attended the Iowa Association of State Board of Education committee for selection of the Ted Davidson award. The outstanding school board had been selected but not yet announced.

Vincent also suggested that one of the 2008 State Board meetings be held at a school district/community college site out in the state.

It was decided to postpone the State Board Work Session to discuss the continued work on the strategic plan and legislative priorities to an upcoming meeting.

President Vincent handed out the proposed topics for the September State Board meeting.

President Vincent adjourned the meeting.	
Gene E. Vincent President	Judy A. Jeffrey, Director and Executive Officer